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1885--'86.

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OF

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GRANVILLE, OHIO,

FOR THE

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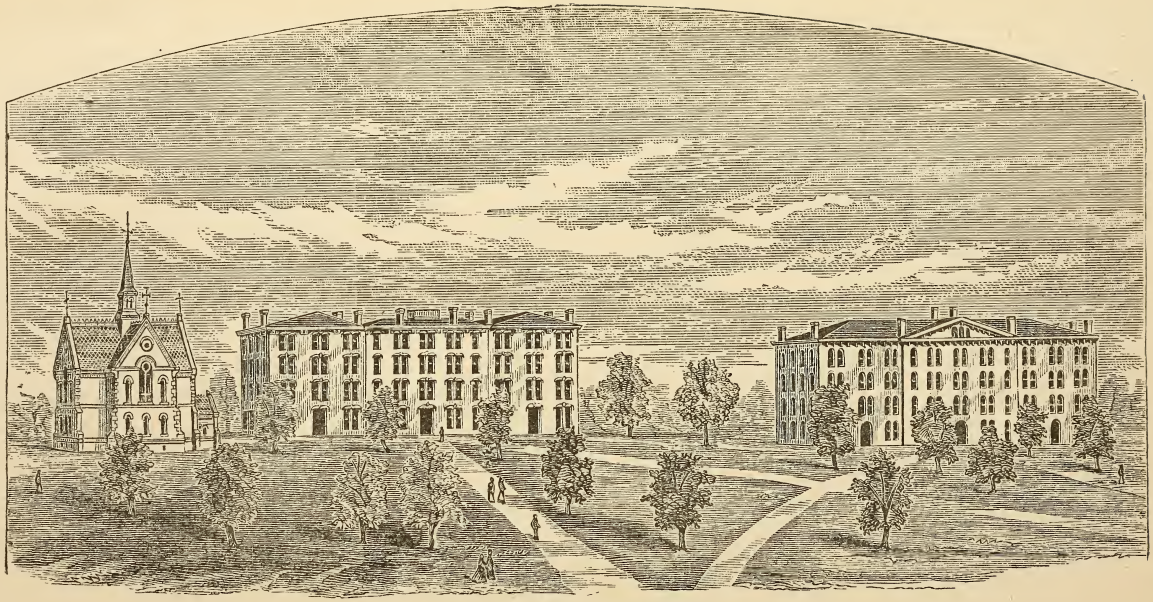

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Frank Thresher Talbot	Granville
Edmund A. Williams	Granville
Grant Chamberlain Halliday	Mt. Gilead

*Deceased.

Conditions of Admission.

No candidate will be admitted who can not present satisfactory evidence of good moral character. Candidates from other Colleges must also bring proof of having been regularly dismissed therefrom.

The regular examination for admission to the College classes will be held on the day preceding the beginning of the Fall term, at 9 A. M. (See Calendar.)

1. Candidates desiring to begin the Course for the Degree of Bachelor of Arts, will be examined in the following studies, comprising the Classical Course in the Preparatory Department of this College. Fair equivalents in kind for any of these studies, will of course, be accepted.

Latin Grammar, including Prosody.
Latin Composition, an amount equivalent to Parts I. and II. of Harkness's Latin Prose Composition.
Cæsar, ... Four Books
Cicero, ... Seven Orations
Virgil's Æneid, ... Six Books
Greek Grammar, (Allen-Hadley's preferred,) including Prosody.
Jones's Greek Prose Composition, ... Forty Exercises
Xenophon's Anabasis ..... Four Books
Roman and Grecian History, so much as is contained in the treatieses of Pennell, or in the well known History Primers.
Arithmetic.
Olney's University Algebra, ... Parts I. and II.
Olney's Geometry, ... Plane, Solid and Spherical
English Grammar and Analysis,
Rhetoric, an amount equivalent to that contained in Hill's Elements of Rhetoric.
History of England.
Modern Geography.
History of the United States.
Elementary Physics, so much as is contained in Avery's Elements.
Physical Geography.

2. Candidates desiring to begin the Course for the Degree of Bachelor of Philosophy, will be examined in all the studies above—except the Greek. For this will be substituted Outlines of History and Elements of Literature.

3. Candidates desiring to begin the Course for the Degree of Bachelor of Science, will be examined in all the studies mentioned above, except the Latin and Greek.

In Latin, two years will be required, or an equivalent in a Modern Language; also Outlines of History and additional work in Elementary Science.

Each Course in the Collegiate Department occupies four years.

Students not candidates for a degree.—Students who do not desire to become candidates for a degree may be admitted to the college, provided they give satisfactory evidence to the faculty that they can profitably pursue the studies which they select.

Courses of Study.

I.

FOR THE DEGREE OF BACHELOR OF ARTS.

FRESHMAN CLASS.

FALL TERM.

LATIN.—Chase and Stuart's Livy. Review of Select Topics in Latin Grammar; Exercises in Reading Easy Latin at Sight; Roman History; Latin Prose Composition, weekly, during the Year; Smith's Selections used for collateral reading throughout the course.

GREEK.—Select Orations of Lysias; History of Athens under the Thirty Tyrants, and the Restoration of the Democracy; Smith's History of Greece; Boise's Exercises in Greek Syntax, weekly.

MATHEMATICS.—Part III. of Olney's University Algebra.

OLD TESTAMENT HISTORY.—Weekly, Maclear.

RHETORIC.—Weekly Exercises in Declamation and English Composition.

WINTER TERM.

LATIN.—Livy or Sallust, five weeks; Cicero's De Officiis or De Senectute and De Amicitia, eight weeks; Roman History; Reading at Sight in Latin Historians.

GREEK.—Herodotus or Thucydides. Historical Essays; Boise's Exercises in Greek Syntax, weekly.

MATHEMATICS.—Part III. of Olney's Geometry, University Edition.

ENGLISH LITERATURE.—One hour a week.

RHETORIC.—Weekly Exercises in Declamation and English Composition.

SPRING TERM.

LATIN.—Horace, Odes, Epodes, and Satires; Review of Latin Prosody; Reading at Sight in Catullus and Martial; Laws of Latin Consonant-Change; Elements of Comparative Philology; Halsey's Etymology.

GREEK.—Boise's Homer's Iliad; Peculiarities of the Epic Dialect; Written Sketches on Homeric Themes; Boise's Exercises in Syntax, weekly.

Chemistry.—Appleton. A Thorough Grounding in Theoretical Chemistry; Practical Studies of the Leading Elements; Experiments and Illustrations.

Old Testament History.—weekly, Maclear.

Rhetoric.—Weekly Exercises in Composition, Written Translation and Declamation.

SOPHOMORE CLASS.

FALL TERM.

Greek.—Demosthenes; Lessons from Smith on the History of Greece during the Rise and Extension of the Macedonian Empire; Greek New Testament, one hour a week.

Mathematics.—Olney's Trigonometry, Plane and Spherical; General Geometry begun.

Rhetoric.—Hill's Science of Rhetoric; Analysis of Subjects; Exercises in Etymology and Prosody; Study of Synonyms; Exercises in Literary Criticism. Works of Reference: Sargent's Manual of English Etymology; Trench on the Study of Words; Whately and Crabbe's English Synonyms.

New Testament History.—Weekly, for all Courses, Maclear.

Rhetoric.—Weekly Exercises in Declamation and English Composition.

WINTER TERM.

Latin.—Tacitus' Germania and Agricola, eight weeks; Juvenal or Virgil's Eclogues and Georgics, five weeks; Laws of Vowel-Change in Latin; Halsey's Etymology; Review of Growth of Roman Constitution.

New Testament History.—Weekly, for all Courses, Maclear.

Mathematics.—General Geometry; Lectures on the Integral Calculus. Four hours a week.

Physiology.—Draper. Nutrition and Waste; Muscular Action; Classification of Foods; Hygiene. Four hours a week.

English Literature.—Two hours a week.

Rhetoric.—Themes and Declamations.

SPRING TERM.

Greek.—Apology and Crito of Plato; Greek New Testament, one hour a week.

Botany.—Wood's Botanist and Florist; Structural Botany; Vegetable Physiology; Systematic Botany; Determination of Species; Flora of Granville township.

French.—Otto's Grammar; Duruy's Histoire du Moyen Age; Outlines of French History.

Rhetoric.—Essays, Declamations, and Readings from Shakespeare.

JUNIOR CLASS.

FALL TERM.

Latin.—Horace, Odes and Epistles, eight weeks; Quintillian, Book X., seven weeks; Reading at Sight in Latin Hymns; Halsey's Etymology; Select Chapters from Gibbon.

New Testament History.—Weekly, for all Courses, Acts of the Apostles, Maclear.

German.—Whitney's German Grammar and Reader; Klemm's German by Practice.

Zoology.—Orton's Comparative Zoology. Lectures on Classification; Diagnosis of Orders; Practical Exercises in Dissections and Determination of Species, last eight weeks of the term.

Rhetoric.—Essays, and Readings from Shakespeare.

ELECTIVES.

French.—Duruy's Histoire du Moyen Age; Saintsbury's Primer of French Literature.

Mechanics.—Kimball's Revision of Olmstead, first seven weeks.

WINTER TERM.

Greek.—Tragedies of Sophocles or Euripides.

Physics.—Sound, Light, Heat, Electricity. Deschanel; Experiments and Lectures.

Logic.—Jevons. Deductive Logic; Method; Notes on the History of Logic; Fallacies.

Gospel of John.—Weekly.

Rhetoric.—Orations.

SPRING TERM.

Latin.—Terrence or Plautus, or both; Two Plays in all; Crowell's Selections from Latin Poets; History of Roman Literature.

Rhetoric.—Essays

ELECTIVES.

Astronomy.—Loomis' College Astronomy; Lectures.

History.—Mediæval and Modern.

French or German.

SENIOR CLASS.

FALL TERM.

Psychology.—Porter's Human Intellect; Lectures on the Sensibility and the Will; Essays by the Class.

GEOLOGY.—Dana. Determination of Mineral Species and Kinds of Rock; Historical Geology; Dynamical Geology; Field Exercises; Local Geology.

ENGLISH LITERATURE.—Development of English Language and Literature; Welsh.

RHETORIC.—Orations.

WINTER TERM.

ETHICS.—Handbook of Moral Philosophy, Calderwood; Notes on the Philosophy of Ethics and the Moral Code.

HISTORY OF PHILOSOPHY.—Seeley's Translation of Schwegler; Notes on Recent German and English Philosophy; Abstracts by the Class.

RHETORIC.—Essays.

ELECTIVES.

GERMAN.—Goethe's Hermann und Dorothea.

FRENCH.—Pascal's Pensees.

POLITICAL SCIENCE.—American Politics, Johnston.

SPRING TERM.

POLITICAL ECONOMY.

HISTORY OF CIVILIZATION.—Guizot.

EVIDENCES OF CHRISTIANITY.—Lectures upon the Evidences proper and upon Natural Theology. Works of Reference: Upham's Thoughts on the Holy Gospels; Roger's Supernatural Origin of the Bible.

II.

FOR THE DEGREE OF BACHELOR OF PHILOSOPHY.

FRESHMAN CLASS.

FALL TERM.

LATIN.—Livy.

FRENCH.—Otto's French Grammar, Part I; Duruy's Histoire du Moyen Age.

MATHEMATICS.—Part III. of Olney's University Algebra.

OLD TESTAMENT HISTORY.—Maclear.

RHETORIC.—Weekly Exercises in Declamation and English Composition.

WINTER TERM.

LATIN.—Livy of De Officiis or Sallust, five weeks; De Senectute and De Amicitia, eight weeks.

French.—Duruy's Histoire du Moyen Age; Reading at Sight; Outlines of French History.
Mathematics.—Part III. of Olney's Geometry, University Edition.
English Literature.—One hour a week.
Rhetoric.—Weekly Exercises in Declamation and English Composition.

SPRING TERM.

Latin.—Horace, Odes, Epodes and Satires.
French.—Racine's Athalie; Otto's Grammar; Saintsbury's Primer of French Literature; Reading at Sight; Outlines of French History.
Chemistry.—Appleton.
Rhetoric.—Weekly Exercises in Declamation and Composition.

SOPHOMORE CLASS.

FALL TERM.

German.—Whitney's German Grammar and Reader; Klemm's German by Practice.
Mathematics.—Trigonometry, Plane and Spherical; General Geometry begun.
Rhetoric.—Hill's Science of Rhetoric; Weekly Exercises in Declamation and Composition.

WINTER TERM.

German—Von Raumer's Der erste Kreutzzug; Outlines of German History; Reading at Sight.
Mathematics.—General Geometry; four hours a week.
Physiology—Draper; four hours a week.
English Literature.—Two hours a week.
Rhetoric.—Themes and Declamations.

SPRING TERM.

German.—Schiller's Wilhelm Tell; Conant's Primer of German Literature; Reading at Sight.
Botany.—Wood's Botanist and Florist.
Calculus or Surveying.
Rhetoric.—Declamations, Essays and Readings from Shakespeare.

JUNIOR CLASS.

FALL TERM.

NATURAL PHILOSOPHY.—Mechanics, Smith.
MATHEMATICS.—Calculus and Surveying with Field Work, Ray's.
LATIN.—Seven weeks. Or
FRENCH.—Knapp's Modern French Readings; Saintsbury's Primer of French Literature.
ZOOLOGY.—Eight weeks.
RHETORIC.—Essays and Readings from Shakespeare.

WINTER TERM.

NATURAL PHILOSOPHY.—Physics, Deschanel.
LOGIC —Jevons.
GOSPEL OF JOHN.—Weekly.
RHETORIC.—Orations.

ELECTIVES.

GERMAN.—Selections from Goethe's Prose.
MATHEMATICS.—Road Engineering: Leveling and Cross Section Work; Computation of Earth Work; Solution of Problems derived from notes in Field Work: Henck's Field Book for Engineers.

SPRING TERM.

ASTRONOMY.—Loomis' College Astronomy; Lectures.

ELECTIVES.

HISTORY.—Mediæval.
FRENCH or GERMAN.
PHYSICS.
RHETORIC.—Essays.

SENIOR CLASS.

FALL TERM.

PSYCHOLOGY.—Porter's Human Intellect.
ENGLISH LITERATURE —Welsh.
GEOLOGY.—Dana.
RHETORIC.—Orations.

WINTER TERM.

HISTORY OF PHILOSOPHY.—Schwegler.
ETHICS.—Calderwood.

ELECTIVES.

French.—Pascal's Pensees.
German.—Goethe's Hermann und Dorothea.
Political Science.—American Politics, Johnston.
Rhetoric.—Essays.

SPRING TERM.

Political Economy.
History of Civilization.—Guizot.
Evidences of Christianity.

III.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

FRESHMAN CLASS.

FALL TERM.

Chemistry.—Remsen.
French.—Otto's Grammar, Part I; Lacombe's Petite Histoire du Peuple Francaise, Chapters I–VI.
Mathematics.—University Algebra, Part III., Olney.
Rhetoric.—Weekly Exercises in Declamation and English Composition.

WINTER TERM.

Chemistry.—Qualitative Analysis.
Mathematics.—Geometry, Part III., Olney.
French.—Lacombe's Petite Histoire du Peuple Francaise; Reading at Sight; Outlines of French History.
English Literature.—One hour a week.
Rhetoric.—Declamations and Composition.

SPRING TERM.

French.—Racine's Athalie; Saintsbury's Primer of French Literature; Reading at Sight; Outlines of French History.
Chemistry.—Quantitative Analysis.
Descriptive Geometry.
Rhetoric.—Weekly Exercises in Declamation and Composition.

SOPHOMORE CLASS.

FALL TERM.

German.—Whitney's German Grammar and Reader; Klemm's German by Practice.
Trigonometry.—Plane and Spherical, Olney.
Rhetoric.—Hill's Science of Rhetoric; Weekly Exercises in Declamation and Composition.

WINTER TERM.

GERMAN.—Lessing's Minna Von Barnhelm or Goethe's Egmont; Outlines of German History; Reading at Sight.
MATHEMATICS.—General Geometry. Four hours a week.
PHYSIOLOGY.—Draper. Four hours a week.
ENGLISH LITERATURE.—Two hours a week.
RHETORIC.—Themes and Declamations.

SPRING TERM.

GERMAN.—Schiller's Wilhelm Tell; Conant's Primer of German Literature; Reading at Sight.
BOTANY.—Gray's Botanist and Florist.
AN ELECTIVE IN SCIENCE.
RHETORIC.—Declamations and Essays.

JUNIOR CLASS.

FALL TERM.

BOTANY.—Continued. Seven weeks.
ZOOLOGY.—Eight weeks.
CHEMISTRY.—Quantitative Analysis.
RHETORIC.—Essays, and Readings from Shakespeare.

ELECTIVES.

MATHEMATICS.—Calculus and Surveying.
NATURAL PHILOSOPHY.—Mechanics, Kimball's Revision, &c.

WINTER TERM.

PHYSICS.—Deschanel.
LOGIC.—Jevons.
RHETORIC.—Orations.

ELECTIVES.

GERMAN.—Selections from Goethe's Prose; or Zoology.

SPRING TERM.

PHYSICS.—Deschanel.
ASTRONOMY.—Loomis' College Astronomy; Lectures.

ELECTIVES.

HISTORY.
FRENCH OR GERMAN.
RHETORIC.—Essays.

SENIOR CLASS.

FALL TERM.

Psychology.—Porter's Human Intellect.
English Literature.—Welsh.
Geology.—Dana.
Rhetoric.—Orations.

WINTER TERM.

Ethics.—Calderwood.
Paleontology.
Rhetoric.—Essays.

ELECTIVES.

Political Science.—American Politics, Johnston.
French.—Pascal's Pensees.
German.—Goethe's Hermann und Dorothea.

SPRING TERM.

Political Economy.
History of Civilization.—Guizot.
Evidences of Christianity.

INTELLECTUAL AND MORAL SCIENCE.

THE PRESIDENT.

This department includes Psychology, Ethics, History of Philosophy and Evidences of Christianity.

In Psychology it is the aim to convey to the memory a concise outline of doctrine and at the same time to train the student to facility in the discrimination and interpretation of mental phenomena and in testing current theories. The way is thus prepared for the History of Philosophy, which extends through the second term.

In Ethics it is the principal aim to examine and test the theories, and to lay a sure foundation for morals that have authority, both from the human intuition and the Divine nature, which is the ultimate ground of all morality as well as religion.

In the study of evidences a brief examination is given to the Theistic argument, after which there is a study of the evidences proper for the truth of Christianity as a historical religion.

RHETORIC.

It is the aim in this department to combine theory with practice. Effort is made early in the course to secure a mastery of the practical elements of expression. As principles are discussed and memorized, their exemplification is required in daily written recitations and in com-

positions on subjects suited to beginners. Special supervision is given to the work of each pupil to insure not only grammatical and rhetorical accuracy, but also due attention to those minor details that mark the manuscript of the scholar.

Later in the course, during the first half of the Sophomore year, the theory of effective discou se as developed in Hill's "Science of Rhetoric" is carefully gone over in daily recitation, written and oral, and for the practical illustration of the theory examination is made of some masterpiece of English composition. Thenceforward to the end of the course the essays and orations required of each student are subjected to rigid criticism on the basis of this theory. Pains is taken too to cultivate the habit of a careful analysis of the theme as the first step in the preparation for effective discourse. In the method thus outlined, it is the endeavor so to train the pupil that all his formal discourse shall be marked by unity, coherence and accuracy.

THE ENGLISH LANGUAGE AND LITERATURE.

At the beginning of his course in the Academic Department, a review of English grammar is required of the student. This is followed by daily drill for thirteen weeks in the grammatical analysis of the sentences according to the method outlined in "Greene's Analysis." Self-criticism in all matters of speech is assiduously inculcated, and the pupil is taught that grammatical accuracy is prerequisite to scholarship. This insistence on accuracy in the use of his vernacular, happily for the student, finds practical as well as theoretical endorsement in all the departments of instruction.

In the second term of Freshman year a beginning is made in the formal study of English Literature. Selections are read in the class-room from the best English and American authors of the present century, and the cultivation of a natural and expressive style of reading is sought for in this exercise in addition to a knowledge of the authors and their works.

During the second term of Sophomore year the history of the growth of English literature is made the subject of inquiry, in order that the student may become thoroughly familiar with the succession of great names in the realm of English letters, from Coelman and Bede to Tennyson and Macauley. Again, during the first half of the Senior year a careful survey is taken of the development of the English language and literature, and the works of a few great authors are studied, beginning with Chaucer and Shakespeare. In this a mastery of his own tongue is sought for the student, and the development in him not only of a critical literary taste, but also of an ardent, scholarly love for what is best in English letters.

LATIN LANGUAGE AND LITERATURE.

Six terms of work are required. During the earlier part of the course, attention is paid mainly to literal translation, grammatical review, prose composition and Roman History. The tongue is assiduously trained to speak Latin words and sentences correctly, and the ear to recognize them readily. Much time is spent in translating into English, without book, while the teacher reads the Latin, and *vice versa*. Later in the course, the student is expected to use ever increasing freedom in translating, and to employ none but natural and idiomatic English. In the reading of the Latin poets, great attention is paid to prosody and rhythm. The best poems, or parts thereof, are memorized. The work in Latin literature is made as broad as possible by the reading of selections from many writers whose productions can not be studied more fully. The best of the Latin hymns are read and some are memorized by each class. The English pronunciation is used throughout, except in the advanced work in Comparative Philology.

GREEK,

It is intended that the whole subject of the Attic forms, as well as the common principles of syntax shall be mastered as far as possible in the Preparatory Course. In the College Department time for a hasty review only can be given to them, and that chiefly in the first term of Freshman year. During the remainder of the course the language is studied chiefly as a vehicle of thought. The student is taught to analyze and discriminate between the various forms of expression employed by the authors studied, and to render the thought in English by forms of speech as nearly identical with those used in Greek as the English idiom will allow. Reading at sight is practiced only during the last two years of the course.

The time given to the study of the New Testament, though very short, is thought to be long enough to enable the student to learn how to apply to it the methods of study employed in studying the books of profane writers.

MODERN LANGUAGES.

Among the results sought in this department are the following:

To secure to each pupil such knowledge of forms, words and constructions as shall enable him to read the general literature of French and German,—the more difficult prose as well as the simpler poetry,—newspapers, and works of a special and scientific nature.

To give ear and tongue such practice as shall be helpful in conversation.

To make familiar the chief events of German and French history, and the growth of the literature of each people.

To those whose standing in regular studies is not lowered by extra work, opportunity is given for further work in these two languages, and also for a short course in Italian.

MATHEMATICS.

The work in this department embraces the following subjects:

Algebra—Olney's University Algebra, Part III, or its equivalent.
Geometry—Olney's Geometry, University Edition, Part III.
Trigonometry—Plane and Spherical—Olney's.
General Geometry and Calculus—Olney's.

SURVEYING.

Instruction in Land Measurements, in Laying out Roads, Rail Roads, and in Leveling is given by actual field practice.

Ray's Surveying and Henck's Field Book for Engineers are the text books used. The University is supplied with good instruments for the work required.

ENGINEERING.

The Graphical Analysis of Framed Structures as presented in Greene's work on Bridge Trusses comprise the ground covered.

ASTRONOMY.

The subject as presented in Loomis's Treatise on Astronomy supplemented by oral instruction is offered.

COURSES IN CHEMISTRY AND PHYSICS.

In Chemistry instruction is given by daily lecture and recitation during the fall term to Freshman pursuing the Bachelor of Arts and Bachelor of Science courses, and during the spring term to those pursuing the Bachelor of Philosophy courses. Remsen's Chemistry is the principal text book used. Thorough experimental illustration in the class room is supplemented by individual work in the laboratory. Abundant desk room with water and gas to each desk and apparatus experimentally enable each student to verify for himself the important principles and facts of the science. The attempt is made to secure scientific development by making demonstrated facts, anticipate and lead up to the theoretical treatment of the subject.

The study of qualitative and quantitative analysis in the Bachelor of Science course includes daily laboratory work through the winter and spring terms of Freshman and the fall term of Junior year, weekly recitations on the chemistry of the metals through one term, and frequent recitations and discussion of method in analysis throughout the

course. Both gravimetric and volumetric methods are used. Appleton and Fresenius are the authors most consulted.

It is expected that courses of lectures on the chemistry of common life and the applications of chemistry to the arts will soon be offered.

In Physics instruction is given to the Junior Class in Mechanics, daily, during the fall term, and in Sound, Magnetism, Electricity, Heat and Light during the remainder of the year. Two hours a week are occupied wholly with class room exposition, experiment and recitation; the remaining three are devoted chiefly to laboratory work. Ganot's Physics is used in class room work. The laboratory experiments are, at first, chiefly qualitative, but as soon as the requisite skill is attained, quantitative determinations are introduced. Detailed reports of the laboratory work are prepared by the students and handed in for criticism. These form the text for occasional lectures on laboratory methods. Students are encouraged to devise and construct apparatus, and a machine shop equipped with steam power lathes, etc., furnish abundant means for such work. Apparatus for accurate measurement of electrical quantities has been recently secured and continual effort will be made to provide apparatus for accurate work and original research. Pickering and Kohlrausch are the authors most consulted in connection with the laboratory work.

A course of daily experimental lectures in Elementary Physics is given to the Junior Preparatory Class during the winter term.

THE NATURAL HISTORY DEPARTMENT.

The work in Natural History is distributed as follows:

1. In *Biology*. The preparation assumed in such as is usually afforded in high and preparatory schools, viz: An elementary term in Human Physiology and Hygene and some preparatory work in Botany. In the Sophomore year the winter term is devoted to Comparative and Human Anatomy and Physiology. The genesis of organs and comparative (vertebrate) morphology is discussed as far as time permits. The hygenic applications of physiology are briefly presented but the physiology of the nervous system and comparative Psychology are relegated to the elective term of the Junior year. An amount of time equivalent to an hour per week is devoted to dissection and other laboratory practice.

In the following term elementary Botany is studied. The time is largely occupied with the study of phenogams and higher cryptogams. Field-work and plant analysis supplemented by some laboratory practice in structural Botany accompany the use of the text book.

During the Junior year one term is given to Structural Botany and the study of the lower groups, including Algæ and Fungi. A

part of the term is occupied with Plant Physiology. Three-fifths the time is devoted to the laboratory work. The class construct simple apparatus and conduct independently experiments in physiology.

A term in Zoology follows, and is occupied chiefly with the study of invertebrates. Beginning with the cell and monocellular organism, types of each class are studied in the laboratory. In this way the development of the vertebrate type is traced. The proportion of time devoted to lecture and laboratory work is as in the previous term.

An elective term in Zoology affords opportunity for work in Hisology and special study in particular lines. It is intended to confine study very largely to the vertebrate type and an exhaustive study of one organism or system is advised. The work is supplemented by a short course in comparative psychology on the basis of Wundt and Lotze

GEOLOGY AND MINERALOGY.

In the spring term of the Sophomore year opportunity is offered scientific students to study mineralogy. The work is largely confined to the laboratory, and embraces blow-pipe analysis and the elements of crystallography. Some attention is also given to economic mineralogy.

The Seniors study Dynamical and Historical Geology in the fall term using Le Conte's text book, supplemented by lectures on the simpler facts of structural Geology and extended tours to interesting localities.

In the winter term a course in Applied and General Geology varies with the exigencies arising. The course this year embraces the study of lithology, and the application of geology to the arts. Stratified rocks are studied with reference to their microscopic peculiarities and economic application. Metamorphic and igneous species are then studied by means of thin sections and the polarizing microscope. At other times paleontology is substituted.

TEXT BOOKS.

Botany.—Gray's Lessons and Manual, Bessey's Botany. *Reference:* Goodale's Physiological Botany, Gray's Structural Botany, Sachs' Text Book of Botany.

Zoology.—Packard's Zoology and Parker's Zootomy *Reference:* Claus' Zoologie, Gegenbaur, Comparative Anatomy, and the text books of Huxley, Brooks, Martin, etc,

Physiology.—Huxley's Physiology and Shaffer's Histology. *Reference:* Foster's Physiology, Gamgee's Chemistry of the Body, Herrick's Lotze's Psychology, Wundt's Physiologische Psychologie, Foster's Practical Physiology.

Geology.—Leconte's Geology and Hussak's Tables. *Reference:* Cradner's Elements, Dana's Manual, Geikie's Geology.

MINERALOGY.—Dana's Text Book and Brush's Determinative Mineralogy. *Reference:* Naumann, Dana, etc.

OUTFIT AND APPARATUS.

For Botany an herbarium (to which additions have been received from Minnesota during the past year and a large collection is promised by Mr. Foerste) affords the needed illustrative material. A good set of compound microscopes with cameras, dissecting apparatus, staining and other reagents have quite recently been secured. Aquaria and a collection of conservatory plants will soon be provided, while the apparatus needed in vegetable physiology will be constructed by the students.

The Zoological laboratory is supplied with approved microtomes, and hardening, staining and conservative fluids, injecting apparatus, etc. We at present lack the costly apparatus for physiological investigation and records but it is hoped that this need may be soon supplied. Physiology is illustrated by prepared skeletons, casts, microscopic slides, etc., but much more is needed. The instructor will soon have ready a large suite of specimens illustrating comparative anatomy. The cabinet, though small, is rapidly augmenting, having more than doubled in effectiveness during the year past.

In Geology charts and illustrative material are of a good quality, but requiring many additions. The supply of type minerals and rocks has been materially increased. A lithological lathe and polarizing microscope of modern construction as well as over one hundred typical rock sections have been secured. Apparatus for applying microchemical tests is also supplied.

Academic Department.

SENIOR CLASS.

NAME.	RESIDENCE.
William Collett Carr	Elizabeth, N. J.
Aurelius Wilber Collins	Kennon
George Charles Ewart	Granville
John Wayland Davies	Letart, W. Va.
John Paul Glass	Circleville
Clifford Reeder Hervey	Granville
Spencer Watson Hudson	Middleton
William Snyder Hutson	Granville
Charles Wayland Lisk	Philadelphia, Pa.
Thomas Silas Morris	North Royalton
Augustus Ephraim Relyea	Newburgh, N. Y.
Edwin F. Smith	Granville
John Jacob Schmitz	Cincinnati
Arthur Lincoln Wilson	New Concord

MIDDLE CLASS.

NAME.	RESIDENCE.
Carlton Bruce Adams	Johnstown
George Almon Baldwin	LaGrange, Ill.
Charles Martyn Brooks	Newark
George Washington Clephane	Madisonville
Timothy Howe Cunningham	Outville
Charles Judson Herrick	Granville
John M. Lockart	Reedy Ripple, W. Va.
Edwin True Nichols	Cincinnati
Edgar Alfred Pettingill	Oshkosh, Wis.
Milo B. Price	Newark
John Frank Prior	Granville
Frank Sheldon Robinson	Granville
Jacob Sanford	Elyria
Ulysses Grant Smith	Montpelier, Ind.
George Van Winkle	New Market
Thomas Franklin Webster	Rutan, Pa.
Fred Obadiah Williams	Alexandria

JUNIOR CLASS AND ELECTIVES.

NAME.	RESIDENCE.
William Henry Ashton	Dayton
Everett Beeks	Port Washington
James Albert Black	Sciota, Ill.
Abner Walter Bradfield	Groveport
James Mac Chapman	Xenia
Walter Noah Clouse	Granville
Henry Suydam Collett	Elizabeth, N. J.
William Perry Cooper	Youngstown
Clinton Cowen	Newtonville
Charles Upton Crampton	Ijamsville, Md.
John Marion Criswell	South Kirtland
Eugene Cunningham	Cleveland
Ulysses Sherman Davis	Hubbard
Fred Alton Eno	Granville
Nicholas Henry Firestone	Middlebrach
Joshua Griffiths	Granville
Conrad Marshall Good	Cincinnati
Fletcher Ransom Hall	Kipton
Benjamin Franklin Lynn	Portsmouth
Ira Hamlin Mardis	Newcomerstown
Otis Eugene McCollum	Newcomerstown
William Irwin McDowell	Massillon
Elbert Eugene Mills	Chester Cross Roads
Warren King Moorehead	Xenia
Arthur John Morris	Oshkosh, Wis.
William Ralph Parsons	Granville
James Alamy Pearce	Franklinton, N. C.
Franklin Nathaniel Phelps	Avon
Andrew Torrey Rettig	Dayton
Thomas Mortimer Rugg	Alexandria
William Joseph Stith	Sunbury
Alexandar Thomas	Granville
Robert Daniel Trick	Youngstown
George Whitefield Trumbo	Hanging Rock

Summary.

COLLEGE DEPARTMENT.

Resident Graduates	2
Seniors	13
Juniors	11
Sophomores	23
Freshmen	20
Electives	4
Total in College Department	73

ACADEMIC DEPARTMENT.

Seniors	14
Middle	17
Juniors	17
Electives	17
Total in Academic Department	65
Total in both Departments	138

Courses of Instruction.

Candidates for entering these Courses will be examined in Arithmetic, Modern Geography, English Grammar and United States History.

CLASSICAL COURSE.

FIRST YEAR.

FALL TERM.

Latin.—Harkness' Grammar, with Jones's First Lessons.
English Grammar Reviewed.—Whitney.
History of England.—Thalheimer.
Roman History.—Weekly, Creighton.

WINTER TERM.

Latin.—Grammar and Lessons continued.
Elementary Physics.
Analysis of the English Sentence.
Roman History.—Weekly, Creighton.

SPRING TERM.

Latin.—Cæsar, Book I., Twenty Chapters, Harkness.
Physical Geography.—Houston.
Old Testament History.—Maclear.
Roman History.—Weekly, Creighton.

SECOND YEAR.

FALL TERM.

Latin.—Cæsar, Books II., III., IV., Harkness.
Greek.—Allen-Hadley's Grammar, with Boise's First Lessons.
Algebra.—Olney's Complete.
Classical Geography.—Weekly, Mitchell.

WINTER TERM.

Latin.—Cicero's Orations, (against Catiline), Harkness.
Greek.—Allen-Hadley's Grammar with Boise's Lessons, continued.
Algebra.—Olney's Complete.
Classical Geography.—Weekly, Mitchell.

SPRING TERM.

Latin.—Ovid, or Virgil's Bucolics and Georgics, Greenough.
Greek.—Anabasis, Boise.
Elements of Rhetoric.—Hill.
Classical Geography.—Weekly, Mitchell.
Greek Prose Composition.—Jones.

THIRD YEAR.

FALL TERM.

Latin.—Virgil's Æneid, Books I., II., III., Greenough.
Latin Prose Composition.—Weekly through the year.
Greek.—Anabasis.
Geometry.—Plane, Olney.
Greek Prose Composition.—Weekly through the year.

WINTER TERM.

Latin.—Virgil's Æneid, Books IV., V., and VI., Greenough.
Greek.—Anabasis, Boise.
Geometry.—Solid and Spherical, Olney.

SPRING TERM.

Latin.—Cicero's Orations, (for Poet Archias, Manilian Law, Marcellus and Ligarius), Harkness.
Greek.—Anabasis, Boise.
Algebra.—Olney's University Edition.
Grecian History.—Weekly, Pennell.

The Philosophical Course omits the Greek and in its place has a year of History, Ancient and Modern, and some Elementary Work in Science.

The Scientific Course omits also the Greek and requires but two years of Latin.

All students in this department have weekly exercises in Orthography, Orthoepy, or in the preparation of essays and declamations.

Doane Hall, Containing the Library.

General Information.

LOCATION AND BUILDINGS.

The University is located at Granville, Licking county, Ohio, in one of the most beautiful and healthful parts of the State, and almost at its geographical center. It is reached by the Ohio Central Railroad, which sends trains daily from Columbus to Toledo, passing through Granville. This road connects at Columbus with the whole system of railroads centering at that point. At Centerburg, also, it connects with the Mt. V. & C. R. R.; at Levering, with the C. C. C. & I. R. R.; at Bucyrus, with the P. Ft W. & C. R. R., and at Fostoria, with the L. E. & W. R. R. Granville is also connected with Newark by a daily line of coaches, at which point trains may be taken for all stations on the Baltimore and Ohio, and the Pittsburg, Cincinnati and St. Louis Railroads.

There are four buildings, containing dormitories, recitation rooms, etc.

TERMS AND VACATIONS.

The Commencement is held on the Thursday before the last Sunday of June in each year.

The College Year consists practically of thirty-nine weeks, and is

divided into three Terms, as follows: the Fall Term begins on Thursday after the first Sunday in September, and continues 15 weeks; the Winter Term begins on Tuesday after New Year's day, and continues 12½ weeks; the Spring Term commences on the first Tuesday in April, and continues 11½ weeks.

The first College exercise of each term is the Chapel service.

No student is permitted to be absent a term, or to leave town during term time without permission from the President.

Special attention is called to the fact that no student can be absent from the regular College Exercises, even for a few days, without serious loss.

EXPENSES.

The cost of Education in the larger colleges is becoming more burdensome every year, and in many cases is greater than can be borne. At Denison, expenses are little, if any, greater than in early years of the College, although there has been a large increase in the number of teachers, facilities for work, and general expenses in carrying on the institution. It is believed that a thorough and and complete education can be obtained as cheaply here as in any college in the country. The following is an estimate of some of the more prominent items:

Tuition—College Department—Per annum	$34 00
Divided as follows: Fall, $13; Winter and Spring, $10.50 each.	
Academic Department—Per annum, 25; Fall, $10; Winter and Spring, $7.50 each.	
Room Rent—Fall, $4; Winter and Spring, $3 each	10 00
Incidentals, for the year,	5 00
Fuel and Lights,	15 00
Books,	12 00
Board—39 weeks, at $2 per week	78 00
Washing,	12 00
Sundries	6 25
Total for a year,	$172 25

Board, in clubs, costs from $2 to $2.50 per week. In families, $3 to $3.50. Whatever board costs over two dollars per week, must be added to the above estimate. Many students reduce their expenses far below this sum.

All term bills are to be paid, or satisfactory security for their payment lodged with the Treasurer, at the beginning of each term, before students take their places in their classes. No charge for tuition, room rent or incidentals will be for less time than half a term.

Students furnish their own rooms in the college buildings.

Text books and stationery can always be obtained in the village.

The really necessary expenses of a student for a year, inclusive of clothing and traveling, range from $150 to $250.

LIBRARIES, READING ROOM AND CABINET.

The University and Society Libraries contain about fourteen thousand volumes. The University Library, in Doane Hall, is open in term time, daily, except Sundays, for the use of the members of the College Classes. The College Reading Room, open every afternoon and evening, is supplied with the choicest daily and weekly papers, and with the best American and English magazines and reviews.

The Cabinet contains a choice selection of shells, and a full series of specimens for illustration in Geology, Mineralogy, Zoology and Archæology During term time it is open daily, except Sundays, to students and visitors. Students have the use of the University Library, as well as the Cabinet, free of charge. Both Library and Cabinet are receiving constant accessions.

SOCIETIES.

There are two Literary Societies connected with the College proper—the Calliopean and the Franklin—which have their own halls, and each a carefully selected library of about two thousand volumes.

There are also two Societies in the Academic Department—the Ciceronian and the Irving—both furnished with all necessary facilities for literary culture, and working with much enthusiasm and in generous rivalry with each other.

SPECIAL STUDIES.

Facilities for Instruction in Elocution are provided when desired by a sufficient number of students.

Vocal Music and Penmanship are also taught by competent instructors. Charges for these courses, for the present, will be extra.

MORAL AND RELIGIOUS INFLUENCES.

The whole life and administration of the College, without being sectarian, is pronounced and positive in favor of the Christian religion. The exercises of each day begin with prayer in the College Chapel. This service the students are required to attend. They are also required to attend Church twice each Sunday. A regular weekly prayer meeting is sustained in the College. Students are made welcome in the various Sunday Schools of the village. In the Baptist Sunday School, several classes, taught by College Instructors, are intended expressly for students.

AIM.

It is the desire of the Trustees and Faculty to conserve, and as far as possible, advance the honorable reputation already accorded to this College, for thoroughness, and other excellencies of mental discipline.

The aim is to build, fashion, and develop young men in the most earnest and successful manner possible, intellectually and morally, for the higher vocations and duties of life. Every possible resource and effort is, and will be, employed in furtherance of this end.

The Preparatory work is especially adapted to the curricula of this College, but students who have passed the examinations here will, in general, find no difficulty in entering any other American college.

ENGLISH AND GENNRAL STUDIES.

Students not accommodated by any among the regular courses of study can join such classes in either the Preparatory or College Department as they may be prepared to enter. Such students, however, will not be allowed to impede their classes by poor scholarship.

Besides the regular classes, classes in Higher Arithmetic may be formed each term. Classes in Penmanship and Phonography may also be formed at any time, at the expense of the student.

DEFICIENCIES IN CERTAIN BRANCHES.

Students often apply for admission to the regular classes who are behind those classes in some study. If such students show ability, all possible assistance is afforded them in compassing their purpose. It is sometimes, however, necessary for them to secure private instruction for a short time; but this may be obtained at very reasonable rates.

REGULARITY AND PUNCTUALITY.

Students always lose much by beginning the studies of a term behind their class; likewise by absence, even for a single day. Such losses can never be fully repaired. Although students are admitted at any time, it is highly desirable that they begin their studies at the College with the Fall Term. If the attendance is expected to be only for a single term, that term is the best; if for longer, especially if it is a year or more, the regularity secured by beginning with the College year in September adds greatly to the profit of the study.

Every student unless excused for special reasons, is expected to attend at least three recitations or lectures a day. His attendance on these must be punctual. *Five* unexcused absences from College appointments during one term, or *twenty* amassed in different terms, result in suspension from the College.

Careful records are kept by the College officers, from which each student's character for punctuality, as well as for attainments in his studies, can be at any time ascertained. This information, in the case of any student, will be furnished to his parents or guardians, at any time, on application to the President.

EXAMINATIONS.

A rigid examination of every class is held at the close of each term. In most cases the examination is both oral and written. If a student's grade for a given term falls below six-tenths of the *maximum*, regularity in work and good conduct being elements in making up his standing, he is not continued as a member of his class. In determining the grade, also, his examination mark is half the power of the aggregate of his term marks.

RULES FOR EXAMINATIONS.

1. All students, whether candidates for a degree or not, are required to attend all the examinations in the studies they pursue.

2. No student whose examination in any study is reported as "*Incomplete*," will receive credit for that study until after the examination has been completed. In case, however, the examination be not completed within one year, the unfinished study will be regarded and treated as "*Not Passed*."

3. Any student reported as passed "*Conditionally*" in any work, must remove the condition within one year from the date of the examination in which it was incurred; otherwise, the work passed conditionally will be regarded and treated as a study "*Not Passed*."

4. Any student reported as "*Not Passed*" in any study will receive no credit for that study until he has again pursued it as a regular class exercise and has passed the regular examination in the same.

5. Any student detected in the use of illegitimate help, at any examination will be regarded as an *Absentee* from that examination and will be treated as such.

6. A student who is absent from a regular examination, without consent previously obtained, must present to the Faculty a written statement of the cause of his absence and the reason must be accepted as sufficient before he can enter his classes.

DEGREES.

The several degrees, A. B., B. Ph., and B. S., are conferred only on such candidates for the same as have passed satisfactory examinations upon all the studies required.

Candidates for these degrees are required to pay the Treasurer their dues, including a graduating fee of five dollars, as early as Monday before the Commencement.

Master of Arts.—Every graduate of three years' standing, who has, during that time sustained an honorable position in any learned profession, or otherwise maintained his intellectual growth, may receive the Degree of Master of Arts, on payment of a fee of five dollars, pro-

vided he shall, in the interval, have borne a good moral character. Application must be made to the President previous to the Commencement.

OTHER ORGANIZATIONS.

The Denison Oratorical Association has been organized recently for the promotion of an interest in public speaking, and to determine who shall be the representative of the College in the Intercollegiate Oratorical Association. The successful candidates, the present year, were B. F. McCann, principal; H. J. Kendig, alternate.

There is also a branch of the Young Men's Christian Association, in which there is much interest, and from which good results have come.

ROOMS IN THE COLLEGE.

Students not rooming in the College must have their rooms approved by the Faculty, and such students will be subject, so far as applicable, to the same rules as those having rooms at the College.

SCHOLARSHIPS,

A few scholarships are under the control of the Faculty, partly by surrender of scholarships surrendered, partly by donation and partly by special favor of the trustees.

No student can receive the benefiit of these scholarships who does not maintain a good average standing in his class, and whose conduct is not, in all respects, exemplary.

DISMISSION.

Students leaving before the close of a term will not be regarded as having honorably terminated their connection with the College, unless regularly dismissed by the President.

ADVANTAGES.

Many considerations particularly recommend Denison University as a place for acquiring liberal learning. Its courses of study are thorough and comprehensive; students in it are peculiarly free from incentives to dissipation; they are constantly subject to strong Christian influence; the location of the University is beautiful and salubrious; the means of living are obtainable at a low price, and the intellectual life of the College community is quickened by the presence of other schools.

Denison University Library

Alumni Association.

OFFICERS FOR 1885–6.

President,	*Rev. James Cooper, D. D.,	1850.
Vice Presidents,	C. T. Chapin,	1851.
	Rev. J. W. Weddell,	1876.
Secretary,	F. W. Shepardson,	1882.
Treasurer,	E. J. Olney,	1882.
Executive Committee,	C. F. Castle,	1880.
	G. G. Kyle,	1877.
	C. W. Bryant,	1872.
Entertainment Committee,	Geo. F. McKibben,	1875.
	Geo. D. Shepardson,	1885.
	F. C. Wright,	1869.
Orator for 1886,	V. R. Shepard,	1876.
Poet for 1886,	O. C. Hooper,	1879.

The annual meeting of the Alumni Association for business is held in the parlors of the Baptist Church, Wednesday, June 23, at 4 P. M. At 8 P. M., the Oration and Poem are to be delivered.

* Deceased.

Committee on Samson Talbot Competitive Prize Fund.

J. L. Cheney. L. D. Myers, A. Thresher.

Calendar.

1886.

April 5	Thursday	Spring Term begins.
June 17–19	Thu. Fri. & Sat.	Oral Examinations.
June 20	Sunday	Baccalaureate Sermon.
June 21	Monday	Field Day and Address before Literary Societies.
June 22	Tuesday	Senior Class Day Exercises.
June 23	Wednesday	Meeting of Alumni Association.
June 24	Thursday	COMMENCEMENT.

SUMMER VACATION OF ELEVEN WEEKS.

September 8	Wednesday	Examinations for Admission.
September 9	Thursday	Fall Term begins.
Dec. 20–22	Mon. Tu. & Wed.	Oral Examinations.
December 22	Wednesday	Fall Term ends.

WINTER VACATION.

1887.

January 4	Tuesday	Winter Term begins.
January 27	Thursday	Day of Prayer for Colleges.
January 28	Friday	Franklin Society Exhibition.
March 25	Friday	Calliopean Society Exhibition.
March 28–30	Mon. Tu. & Wed.	Oral Examinations.

SPRING RECESS.

April 5	Tuesday	Spring Term begins.